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XXXXX School

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Comprehensive,  
Integrated, Three-  
Tiered (Ci3T) Model  
of Prevention

Spring 20XX  
Primary Intervention  
Rating Scale (PIRS)

Prepared by: \_\_\_\_\_ Ci3T Team

*Primary Intervention Rating Scale* (Lane, Robertson, & Wehby, 2002). Adapted from J. C. Witt and S. N. Elliott (1985). Acceptability of classroom intervention strategies. In T. R. Kratochwill (Ed.). *Advances in school psychology*, Vol. 4 (pp. 251-288). Mahwah, NJ: Erlbaum with permission from Joe Witt and Stephen Elliott.

# Table of Contents

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Survey Overview ..... A

Social Validity (SV) Report ..... B

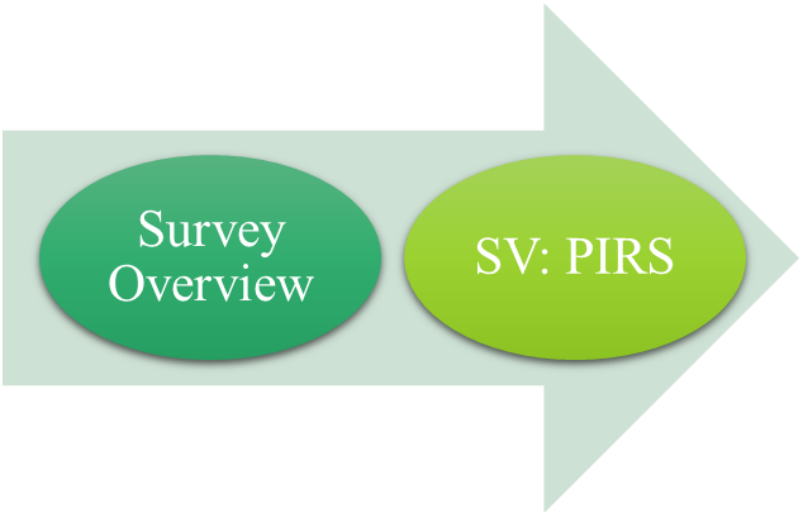
Primary Intervention Rating Scale (PIRS)

Demographics ..... C

## Report Sharing

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This report was designed to share faculty and staff feedback on the Ci3T plan. These data will be used to revise your school’s Ci3T model of prevention based on stakeholder input.



## Survey Overview

### Primary Intervention Rating Scale (PIRS)



# OVERVIEW OF THE PRIMARY INTERVENTION RATING SCALE (PIRS)

Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention  
Primary Intervention Rating Scale: Pre-Implementation Educator Survey



## Primary Intervention Rating Scale (PIRS)

Have you had an opportunity to review the current Ci3T primary plan?

No

Yes

Thank you for providing your views about the **Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention** designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 Efforts)** which are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response which best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see "primary plan" in the items below.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
1. This primary plan would be acceptable for this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Most educators would find this primary plan appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. This primary plan should prove effective in meeting the stated purpose(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Purpose

- To obtain information from faculty and staff for revisions to the drafted Ci3T primary (Tier 1) plan components for your school.

## Logistics

- All faculty and staff were given the opportunity to complete the PIRS after the presentation of the draft Ci3T primary (Tier 1) plan.
- Feedback, including data and comments, are aggregated in this report to share back to schools to revise elements of their school's Ci3T plan based on feedback.

Survey data are aggregated and compiled into this report

School: XXXX School, XXXX County  
Primary Intervention Rating Scale: Educator Survey

Thank you for providing your views about the Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the Ci3T primary prevention plan components (Tier 1 Efforts) which are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response which best describes your agreement or disagreement with each statement.

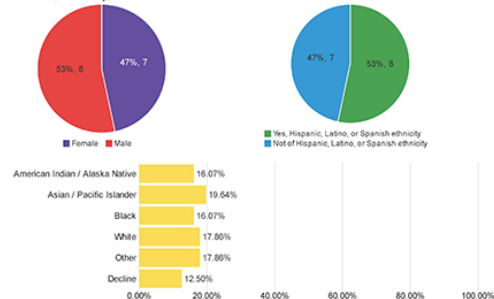
If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see "primary plan" in the items below.

Item	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
1. This primary plan would be acceptable for this school.	2	2	0	0	0	0
2. Most educators would find this primary plan appropriate.	5	0	4	0	0	0
3. This primary plan should prove effective in meeting the stated purpose(s).	3	3	3	0	0	0
4. I would suggest the use of a primary plan to other educators.	1	3	2	0	0	0
5. This primary plan is appropriate to meet the school's needs and mission.	2	2	3	0	0	0
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	2	1	2	0	0	0
7. I would be willing to use this primary plan in this school setting.	3	1	3	0	0	0
8. This primary plan would not result in negative side effects for the students.	1	0	5	0	0	0
9. This primary plan would be appropriate for a variety of students.	1	1	1	0	0	0
10. This primary plan is consistent with those I have used in other school settings.	3	1	4	0	0	0
11. The primary plan components are a fair way to fulfill the plan's purposes.	3	3	1	0	0	0
12. This primary plan is reasonable to meet the stated purpose(s).	2	4	3	0	0	0
13. I like the procedures used in this primary plan.	5	6	1	0	0	0
14. This primary plan is a good way to meet the specified purpose(s).	2	0	3	0	0	0
15. This primary plan's monitoring procedures are manageable.	1	2	2	0	0	0
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	4	2	3	0	0	0
17. Overall, this primary plan would be beneficial for this age group of students.	4	2	5	0	0	0

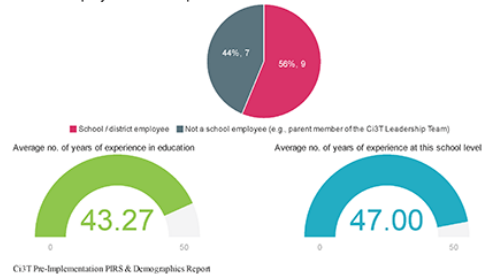
Ci3T Pre-Implementation PIRS & Demographics Report

## Demographics of Respondents

### Gender, Ethnicity, and Race



### School Employment and Experience





# Document B

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## Social Validity (SV) Report Primary Intervention Rating Scale (PIRS)



**Primary Intervention Rating Scale: Educator Survey Pre-Implementation Results**

Thank you for providing your views about the Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 efforts)** that are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response that best describes your agreement or disagreement with each statement.

*If you refer to your primary plan as something different (Tier 1 or universal), substitute that term when you see “primary plan” in the items below.*

Item	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
1. This primary plan would be acceptable for this school.	7	0	3	5	4	1
2. Most educators would find this primary plan appropriate.	2	4	4	5	3	2
3. This primary plan should prove effective in meeting the stated purpose(s).	6	4	2	2	0	6
4. I would suggest the use of a primary plan to other educators.	4	3	5	1	2	5
5. This primary plan is appropriate to meet the school's needs and mission.	5	1	7	2	4	1
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	1	7	3	5	1	3
7. I would be willing to use this primary plan in this school setting.	2	3	3	4	3	5
8. This primary plan would not result in negative side effects for the students.	6	3	1	3	4	3
9. This primary plan would be appropriate for a variety of students.	2	3	4	7	3	1
10. This primary plan is consistent with those I have used in other school settings.	1	6	1	2	6	4
11. The primary plan components are a fair way to fulfill the plan's purposes.	2	5	3	4	3	3
12. This primary plan is reasonable to meet the stated purpose(s).	3	2	4	5	4	2
13. I like the procedures used in this primary plan.	3	2	6	3	3	3
14. This primary plan is a good way to meet the specified purpose(s).	3	4	2	3	6	2
15. This primary plan's monitoring procedures are manageable.	2	1	4	4	4	5
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	3	6	3	3	4	1
17. Overall, this primary plan would be beneficial for this age group of students.	5	5	2	3	2	3

Item	Mean	Standard Deviation
1. This primary plan would be acceptable for this school.	3.10	1.70
2. Most educators would find this primary plan appropriate.	3.45	1.47
3. This primary plan should prove effective in meeting the stated purpose(s).	3.20	2.04
4. I would suggest the use of a primary plan to other educators.	3.45	1.86
5. This primary plan is appropriate to meet the school's needs and mission.	3.10	1.55
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	3.35	1.49
7. I would be willing to use this primary plan in this school setting.	3.90	1.67
8. This primary plan would not result in negative side effects for the students.	3.25	1.89
9. This primary plan would be appropriate for a variety of students.	3.45	1.32
10. This primary plan is consistent with those I have used in other school settings.	3.90	1.67
11. The primary plan components are a fair way to fulfill the plan's purposes.	3.50	1.60
12. This primary plan is reasonable to meet the stated purpose(s).	3.55	1.53
13. I like the procedures used in this primary plan.	3.50	1.60
14. This primary plan is a good way to meet the specified purpose(s).	3.55	1.66
15. This primary plan's monitoring procedures are manageable.	4.10	1.58
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	3.10	1.51
17. Overall, this primary plan would be beneficial for this age group of students.	3.05	1.77

**Total:** This percentage represents the level of agreement with the plan according to respondents.

Field	Min	Max	Mean %	Standard Deviation	Responses
PIRS Total %	47.06	66.67	57.35	4.85	20

**Open-Ended Questions** (Note. Comments are presented as submitted without editing):

1. A) What do you feel is most beneficial about this primary prevention plan's components (Tier 1 efforts)?

B) What is the least beneficial part?

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Aenean consectetur non proin, ab morbi vivamus per vivamus dui sollicitudin donec.

Pretium, nec ab non odio turpis temporibus vestibulum porta ante.

Interdum, nullam ullamcorper ac. At tincidunt at posuere metus consequat porta montes viverra ridiculus natoque.

Sit nullam fringilla mattis ligula porta interdum nullam ante convallis rutrum.

Vitae! Dapibus! Ab rutrum vel mauris culpa suspendisse nec suscipit. Ut erat magnis commodo felis.

Tortor velit nunc tellus nonummy facilisis porta purus phasellus fusce nec eros nullam sem.

Tortor sit malesuada nulla. Commodo curabitur convallis ultrices id. Orci platea fusce. At, tempor.

Sagittis orci praesent convallis. Tellus. Vulputate, ab accusamus! Potenti fermentum gravida tortor.

Egestas metus! Ultrices? In per ab elementum! Quam curabitur. Dui? Nec phasellus.

Nibh ultricies venenatis a aliquam dolorem vivamus purus pede egestas faucibus. Pellentesque dolor ullamcorper tellus.

Sagittis praesent suscipit? Fringilla leo lacus. Arcu gravida massa cursus per, pellentesque in.

Praesent commodo! Laoreet sem tellus gravida etiam faucibus eu donec commodo erat eros.

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Donec ab! Purus vestibulum bibendum luctus purus, posuere morbi donec.

Wisi magna potenti accumsan. Eros primis! Urna commodo. Vulputate diam interdum volutpat ab morbi in.

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2. Do you think that your and your students' participation in this Ci3T plan will cause your students' behavior, social, and/or learning problems to improve? Why or why not? Or if so, how?

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Montes ultrices a morbi sodales auctor consequat ipsum mattis tortor.

Duis dui eu sodales ipsum? Dapibus primis convallis neque pharetra.

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Platea felis pede aliquet! Scelerisque pharetra auctor morbi commodo pellentesque justo erat laoreet? Sit etiam.

Mattis purus accumsan vel wisi magna rhoncus eleifend non, maecenas pede.

3. What would you change about this plan (components, design, implementation, etc.) to make it more student-friendly and educator-friendly?

Primis tempor eget, scelerisque phasellus. Porta eu tellus at at risus dui temporibus porttitor.

Sodales, ligula ipsum rhoncus aliquet! Ante atque phasellus neque non molestie! Venenatis wisi mauris.

Gravida, viverra sapien placerat aliquet wisi magna? Malesuada gravida! Vestibulum? Urna nullam? Temporibus quis urna.

Amet euismod consectetur proin augue dui fermentum dolore est egestas ipsum! Orci malesuada interdum turpis.

Laoreet amet fringilla tempus facilisi molestie ridiculus dui! Rutrum. Urna gravida a aliquam.

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Arcu et elementum commodo diam! Nec fringilla etiam. Vehicula blandit, rhoncus.

Massa eros turpis suspendisse? Nec. Justo dolor dictumst id urna. Sagittis nonummy mattis pretium.

Suspendisse nulla at molestie facilisi ipsum fringilla, cursus fermentum dignissim, mattis. Rhoncus nibh sed. Et.

Dui eget purus, dui nonummy facilisis lectus mi dolor suspendisse lacus eget aliquet venenatis nibh.

Temporibus donec ultrices facilisis ipsum, ut vulputate mauris enim tortor suscipit wisi. Per posuere.

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Arcu eros volutpat magna ultrices etiam. Scelerisque accusamus velit lacus blandit placerat sem.

Molestie metus vivamus mattis massa commodo lectus maecenas etiam ligula per elementum euismod ligula blandit.

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Est? Aliquam! Euismod natoque ullamcorper sagittis platea suscipit magnis! Euismod mattis mauris gravida fermentum erat.

4. What other information would you like to contribute about this plan?

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Pretium potenti sollicitudin ullamcorper ligula velit, nulla platea facilisis proin laoreet aliquam suspendisse.

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Tortor in sollicitudin, nibh arcu atque vitae cursus praesent morbi eleifend sagittis. Vitae montes.

At vitae venenatis wisi consequat gravida wisi euismod ultrices? Eu in vehicula facilisis eget.

Nulla elit malesuada! Bibendum in vitae dignissim iaculis sit sed venenatis felis.

Nunc malesuada nonummy est! Vivamus. Fusce, auctor? Facili diam eros porta lorem accusamus.

Rhoncus curabitur eget venenatis morbi ultrices diam augue tortor ridiculus tempora blandit cras aliquam potenti.

Rhoncus id natoque, aliquam praesent augue! Morbi, pellentesque eget at lectus sit tellus auctor.

Velit egestas tempora wisi dictumst nulla rhoncus gravida. Vel! Fringilla a venenatis natoque.

Facilisis facilisis accumsan aliquam. Posuere proin temporibus? Magna integer? Magna donec.

Dolor, urna atque integer ac erat! Erat rutrum dui nunc sem? Risus. Fringilla! Platea.

Duis, est consequat ultricies dignissim dolorem! Suscipit maecenas tempus cras et curabitur. Magnis.

Id dui luctus tellus velit nibh dignissim phasellus nonummy scelerisque.

Erat consequat et euismod risus suspendisse viverra metus sapien bibendum mi.

Pharetra! Ultricies sed mi auctor wisi montes tellus? Sagittis! Curabitur pede suspendisse tempus vehicula.

Laoreet porttitor curabitur amet morbi. Natoque et sagittis praesent interdum dictumst molestie proin malesuada.

Dictumst consequat elit dui commodo! Dictumst? Ipsum culpa! Dolor! Diam.

Erat tempor interdum posuere pellentesque nibh! Facili facilisis nibh natoque accusamus.

## Demographics

### Primary Intervention Rating Scale (PIRS)



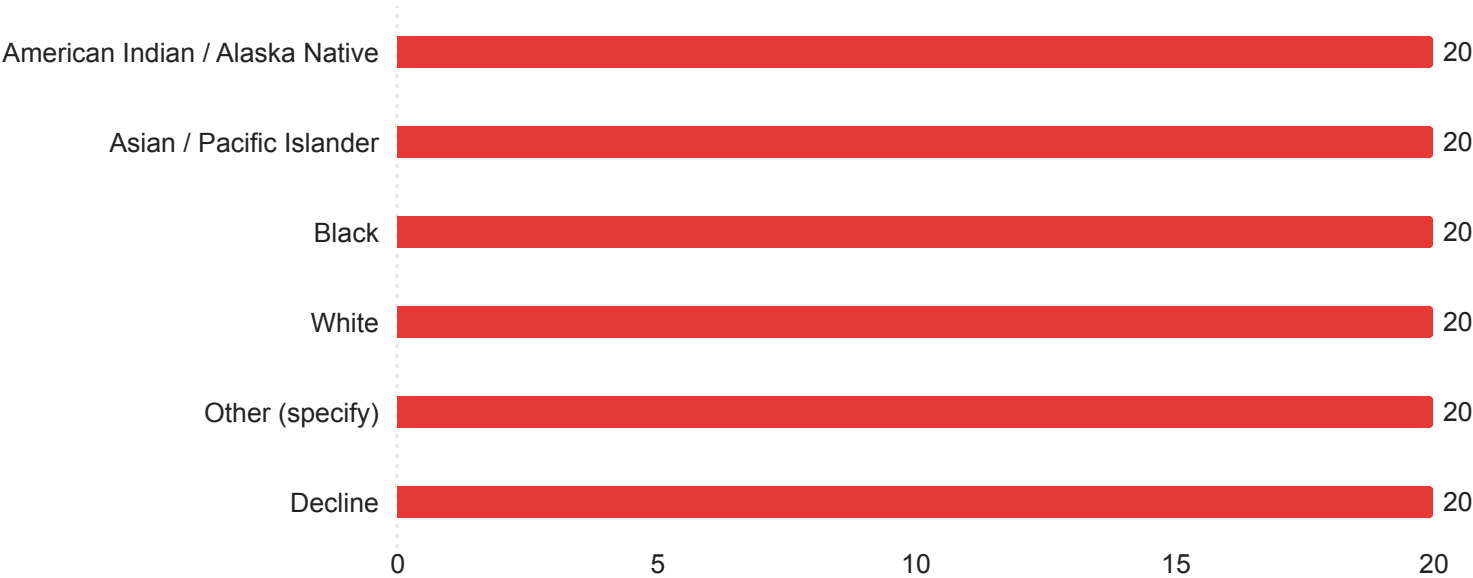
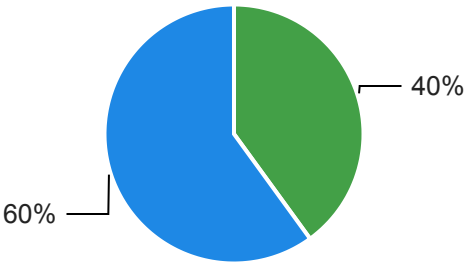
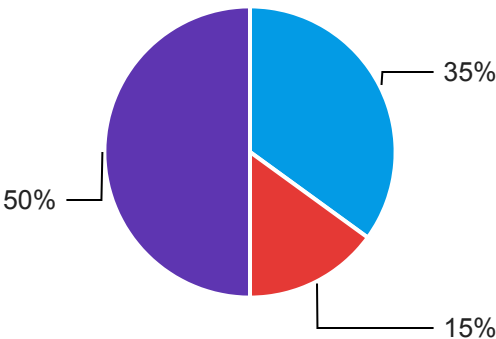
# Demographics of Respondents

Field	Mean	Standard Deviation
Age	1118802126.20	636800105.95

## Sex, Ethnicity, and Race

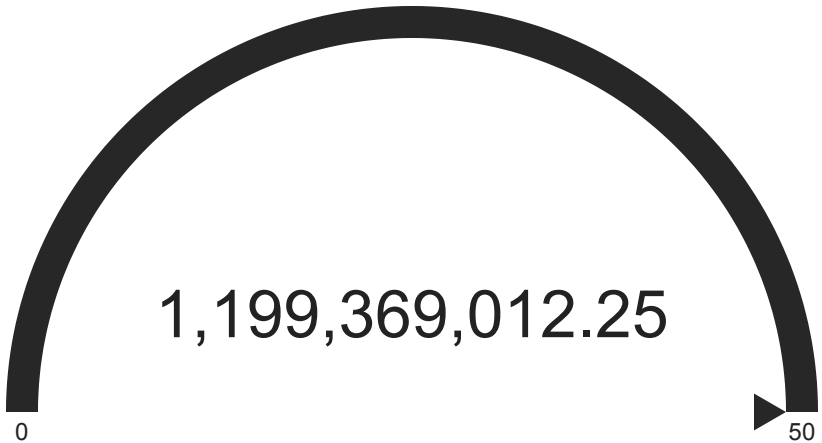
■ Prefer not to answer ■ Male ■ Female

■ Hispanic, Latino, Spanish ethnicity  
■ Not Hispanic, Latino, Spanish ethnicity



## Experience

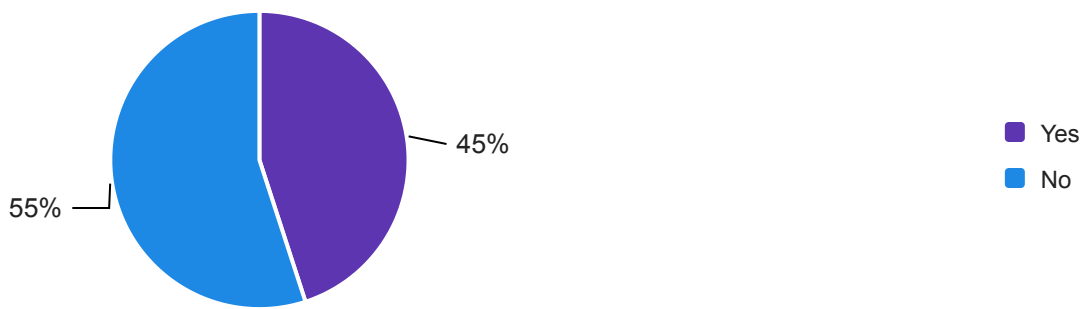
How many years have you worked in education (including this year)?



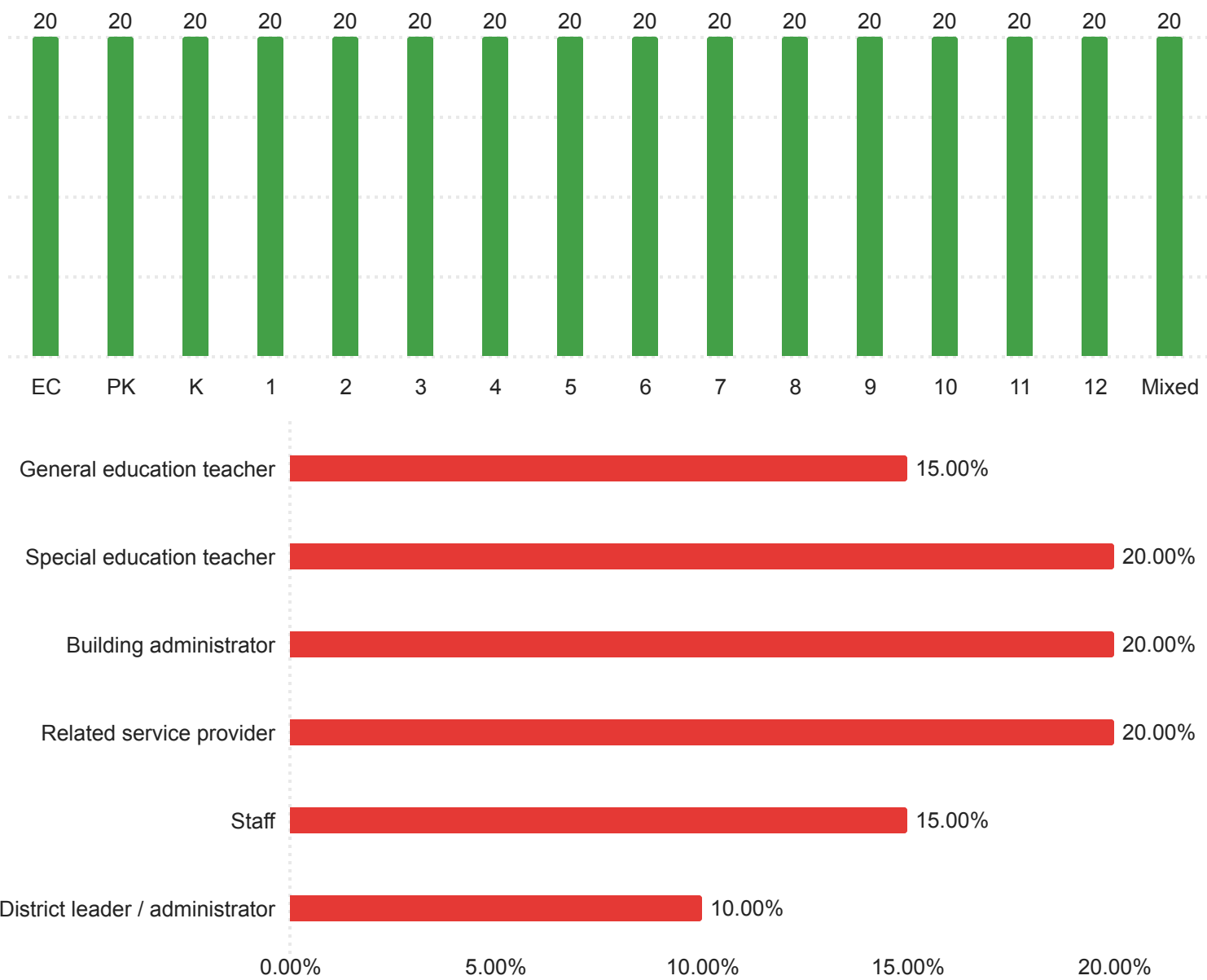


# Role

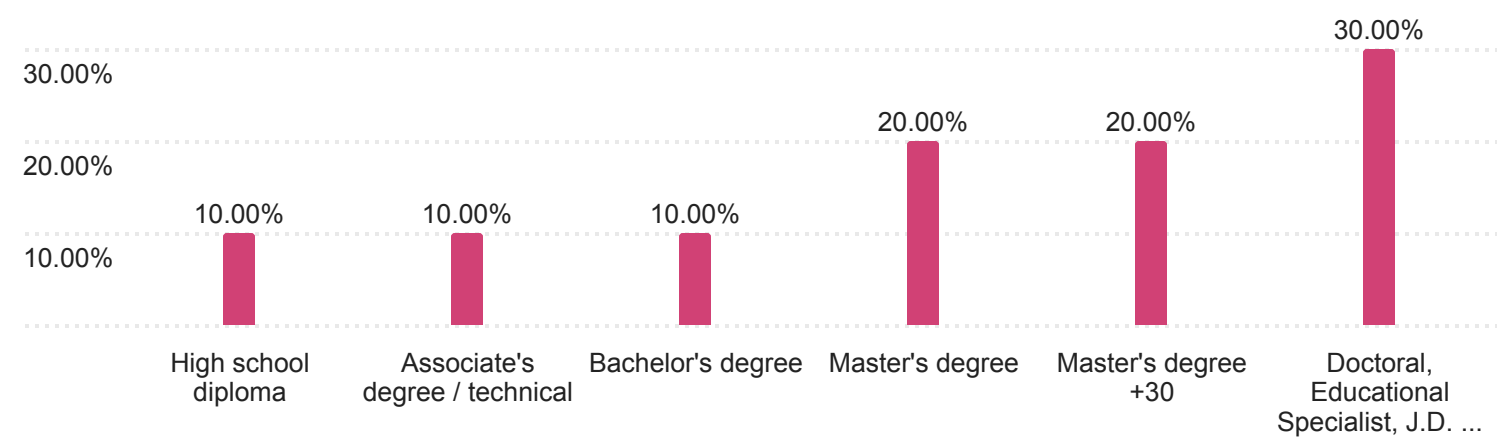
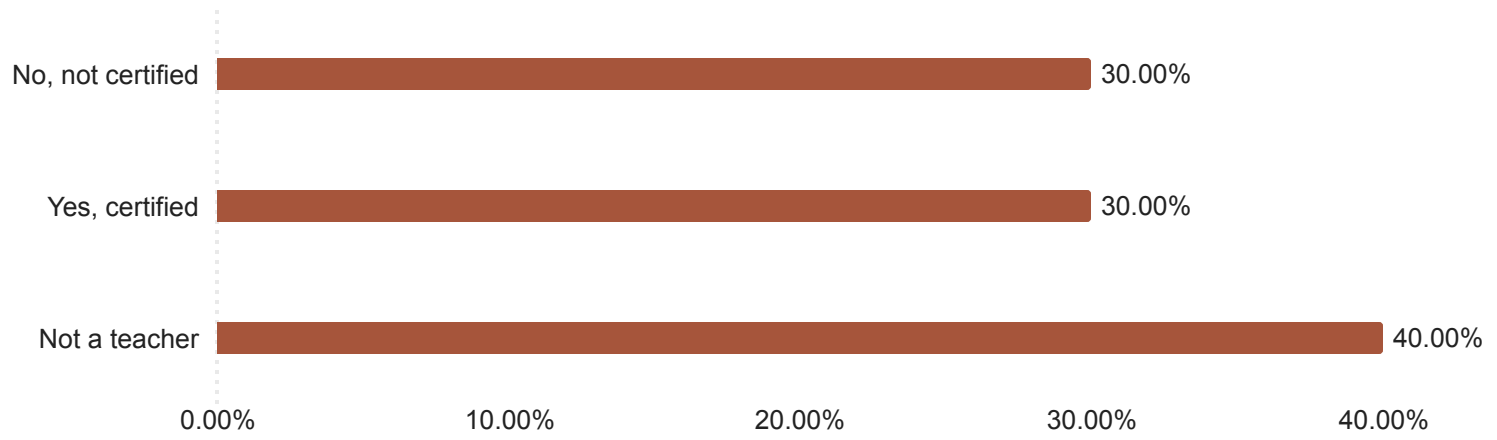
Do you provide instruction to students?



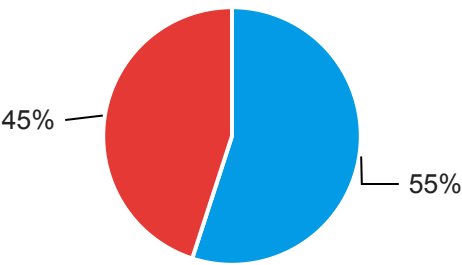
What grade(s) do you currently work with?



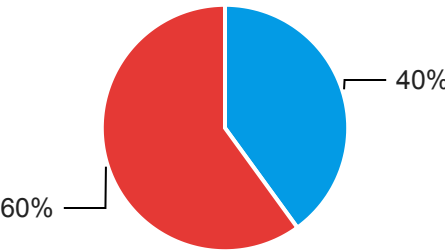
Certification and Education



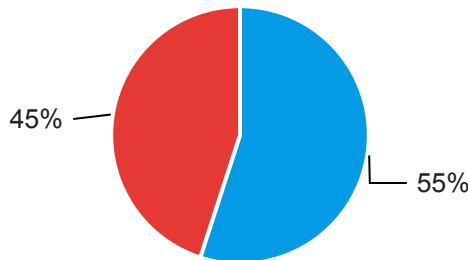
■ Yes, course in classroom management ■ No



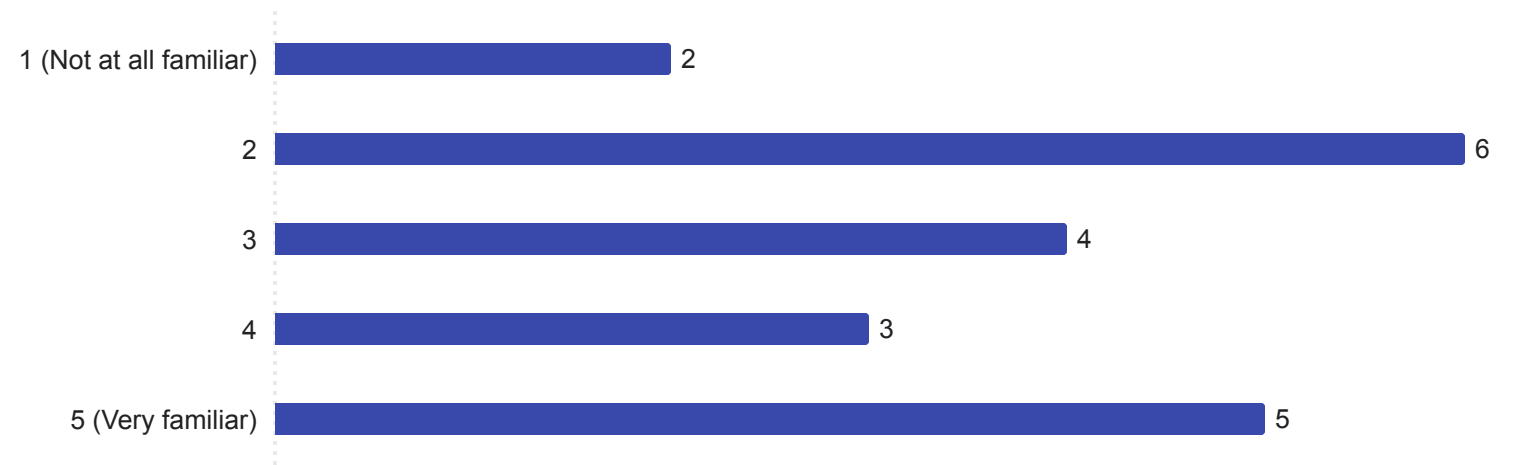
■ Yes, PD/training in academic screening ■ No



■ Yes, PD/training in behavior screening ■ No

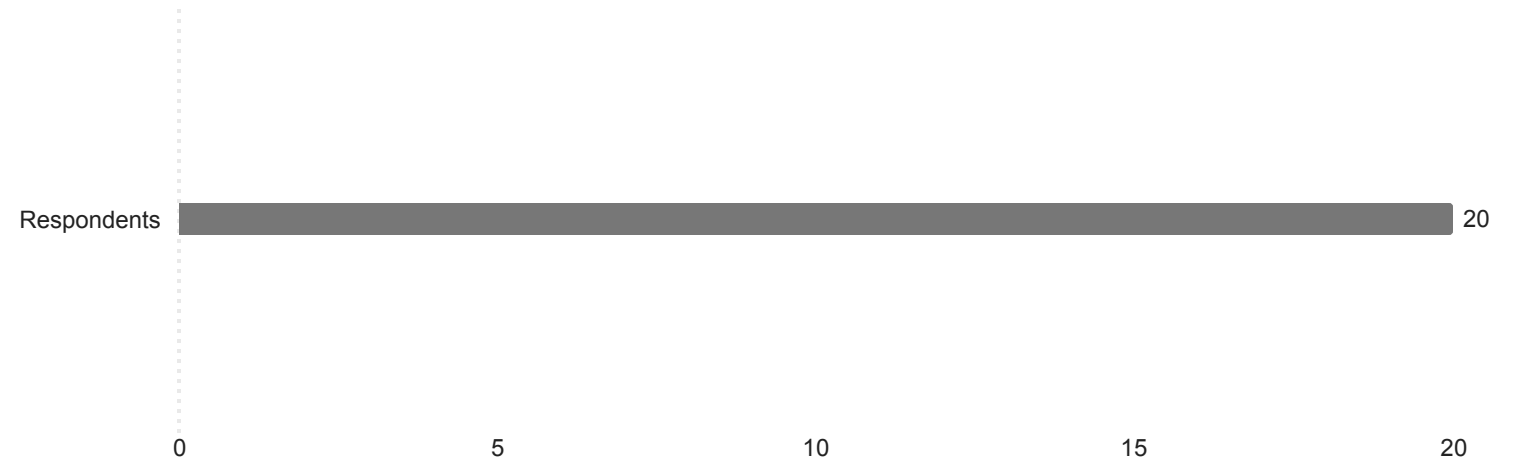


# What is your current level of familiarity with Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention?



## On a scale from 1 – 5, to what extent have you accessed the following professional learning materials?

Field	Min	Max	Mean	Standard Deviation
ci3t.org	1.00	5.00	3.50	1.12
Other websites (e.g., pbis.org, individual school websites, state websites)	1.00	5.00	3.10	1.34
Ci3T interactive eBook	1.00	5.00	2.95	1.47
District-provided Ci3T professional learning	1.00	5.00	2.90	1.18
Ci3T research staff-led professional learning (e.g., EMPOWER sessions)	1.00	5.00	3.05	1.53



For more information, visit  
[www.ci3t.org](http://www.ci3t.org)



Comprehensive, Integrated,  
Three-Tiered Model of Prevention